## Kennedy Primary Academy - Science Fair Judging Rubric (Interview)

KENNEDY PRIMARY ACADEMY

Student Name	Grade:	
Project Title:	Project #	
Judge's Name	Score	/ 35

Content	<u>Proficient</u> 5	Competent 3	<u>Developing</u> 1	Score
States the purpose	The purpose is clear and captures the listener's attention.	The purpose is apparent.	The purpose is not evident.	
Organizes the content.	The content is organized logically with fluid transitions to capture and hold the listener's attention throughout the entire presentation.	The organization of the content is congruent; transitions are evident.	The content lacks organization; transitions are abrupt and distracting.	
Supports Ideas	Important details add to the interest and depth of the presentation; details work to connect the listener to the speech.	The speaker provides the basic details necessary for the listener to understand the premise of the presentation.	The majority of ideas are unsupported by additional information or explanation.	
Summarizes the main idea(s)	The conclusion unites the important points of the presentation and encourages future discussion.	The conclusion summarizes the main ideas.	The speech ends without a summary.	
Demonstrates awareness of listener's needs.	The choices of language, examples, and aids work together to heighten the listener's interest and connection to the topic.	The speaker's word choices, explanations, and enthusiasm are appropriate for the topic and for each point; appropriate aids are incorporated.	The presentation is uninteresting.	
Speaks clearly with appropriate vocabulary and information.	The vocabulary is descriptive and accurate, engaging the listener through imagery.	The vocabulary provides clarity and avoids confusion.	The vocabulary is awkward or inappropriate for the topic, making the speaker difficult to understand.	
Appears comfortable with audience	Eye contact, interaction with aids, and physical gestures demonstrate the speaker's energy and interest, guiding the listener through the presentation.	Eye contact, interaction with aids, and physical gestures are natural and fluid.	Eye contact with the audience is lacking. Gestures are missing or awkward. The speaker depends heavily on the written speech or notes.	

Should this student represent Kennedy at Notre Dame's Regional Fair? Judge's Additional Comments:

Definitely

Yes

Yes with reservation

No